

Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation
International Accreditation Dept.

Academic Program Specification Form For The Academic
2021-2022

University: Diyala
College : Miqdad College of Education
Number Of Departments In The College Date Of Form
Completion : 22-9-2021

Dean 's Name

Dean 's Assistant For
Scientific Affairs.
Mushtaq Abdul Amir

The College Quality Assurance And
University Performance Manager

Nadia Mohamed Arzouki

Ayad Hashem

Date : 22/09/2021 /

Date :

22/09/2021/ /

Mohammed

Signature

Signature

Date : 22/09/2021 /

Signature

Quality Assurance And University Performance Manager Date : /

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Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program.

1. Teaching Institution	Ministry of Higher Education and Scientific Research
2. University Department/Centre	Diyala University / Al-Miqdad College of Education
3. Program Title	Psychological counseling and educational guidance
4. Title of Final Award	Bachelor's degree
5. Modes of Attendance offered	Annual System
6. Accreditation Program	
7. Other external influences	Ministry of Education and Central Admission
8. Date of production/revision of this specification	22/9/2021
9. Aims of the Program	
	1- Preparing and developing manpower
	2- Achieving important aspects of the overall objective and general objectives of the educational system
	3- Achieving the goals of higher education and the goals of the Muqdad College of Education in the light of the state's philosophy

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Cognitive goals

A1- Preparing students scientifically, professionally and culturally and enabling them to know educational and psychological concepts and theories.

A 2 - Enabling students to apply scientific methods in solution of life and professional problems.

A3 - Enabling the graduate to continue his higher studies and to absorb the latest developments in the field of counseling.

A4- Deepening cooperation in educational and social institutions and implementing counseling courses and workshops.

B. The Skills objectives of the program:

B1. Enable the student to acquire basic skills.

B2. Developing and directing students towards acquiring counseling skills and broadening their horizons.

B3. Develop their competencies to be able to access and benefit from sources of knowledge and culture in the department.

Teaching and Learning Methods

1- The method of dialogue and discussion.

2- Lecture method.

3- Inductive and Deductive Method

Assessment methods

1- Preliminary assessment - quarterly exams

2- formative assessment - activities.

3 -final assessments - final exams.

Teaching and Learning Methods:

1- The lecture

2- Dialogue and discussion

3- Inductive

- 4-Deductive
- 5-Brainstorming

Assessment methods

- 1-Preliminary assessment - quarterly exams.
- 2- Formative assessment – activities.
- 3- Final assessment - final exams.

- D. General and Transferable Skills (other skills relevant to employability and personal development)
- D 1- The ability to develop new skills for learners
 - D 2- The ability to use modern guiding methods
 - D 3- The ability to treat complex and compound cases
 - D 4- The ability to perceive the insides of things
 - D 5- Preparing mentors at a high level of efficiency

11. Program Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
1- The first stage		1-Principles of psychological counseling 2-Guiding principles 3-English Language 4-General psychology 5- Physical psychological 6- foundations of education 7-Computer science 8-Arabia 9- Human rights	20	Bachelor Degree Requires (x) credits
2- Second Stage		1-Personality theories, 2- Family guidance, 3-English language, 4-Social Psychology , 5-Growth psychology, 6-Educational statistics, 7-Psychological Health 8-Arabic Language 9-Human rights		
3-Third Stage		1-Counseling theories, 2- Behavior Modification , 3-Case Study , 4- guiding interview, 5-educational psychology, 6-English Language, 7- Art of communication , 8-Research Methods , 9-Tests and metrics		
4-Fourth Stage				

		<p>1-Professional guidance theories.</p> <p>2-Counseling for people with special needs.</p> <p>3-Clinical Psychology.</p> <p>4- Techniques and methods of guidance,</p> <p>5-English language</p> <p>6-School environmental guidance,</p> <p>7-Group Counseling</p> <p>8- Practice Counseling</p> <p>9-Seminar</p>		
		Total of hours	85	

13. Personal Development Planning

1 - Enable the student to acquire basic skills.

2 - Developing and directing students towards acquiring counseling skills and broadening their horizons.

3 - Develop their competencies to be able to access and benefit from sources of knowledge and culture in the department.

14. Admission criteria .

15. Key sources of information about the programmer

Books, courses, researches and websites

